

TEACHING THE BUBBLE MAP (6–12)

Tell students they will be learning how to visually represent the thought process of

DESCRIBING

Step One: Distribute Bubble Maps and have students write their name or draw a picture in the center circle.

Step Two: In the outside bubbles, they should use words or pictures to describe themselves: physical traits (short hair, brown eyes), personality traits (happy, friendly) or feelings or characteristics (intelligent, athletic).

Step Three: Students draw a Frame of Reference around their maps in which they provide evidence to support 1 or 2 of their adjectives.
E.g.: They can draw a smiling face or write "I smile all the time" inside the frame next to that bubble.

Step Four: Provide an opportunity for students to share their maps with the whole class, in small groups, or in pairs. Have them write a sentence using one or two of their descriptors.

