

TEACHING THE TREE MAP (6–12)

Tell students they will be learning how to visually represent the thought process of

CLASSIFYING

Step One: Before distributing the maps, ask students: “Who and what are your favorite people, places and things?” Allow time for discussion. Distribute the Tree Maps and ask the class to write “My Favorites” on the top line.

Step Two: Ask students to classify their favorites into 3 or 4 categories. Have them write the name of these categories on the next lines.

Step Three: Under each category, have them list examples of each favorite thing within that group.

Step Four: Have students add a Frame of Reference to their Tree Map. Inside the frame, they should write the name of sources they could reference to find out more information about their favorites.

Step Five: Allow time for students to share their maps with each other.

