

TEACHING THE MULTI-FLOW MAP (6-12)

Tell students they will be learning how to visually represent the thought process of

CAUSE AND EFFECT

Step One: Distribute the Multi-Flow Map and ask: "What is something that you want to improve?" Ask students to write this goal in the center box.

Step Two: In the left boxes, have students write what they could do to help them reach this goal. In the right boxes, have them write the effects of reaching this goal.

Step Three: Have students add a Frame of Reference. Ask them to think about their prior knowledge and experiences of setting goals and reaching them. Tell them to write those ideas inside the frame.

Step Four: Allow time for students to share their maps with each other.

