

TEACHING THE DOUBLE BUBBLE MAP (6–12)

Tell students they will be learning how to visually represent the thought process of

COMPARING AND CONTRASTING

Step One: Pair students and distribute Double Bubble Maps. (Optional: You may have students share Circle Maps as a way to get to know each other.) Have students write their name and their partner's name in the two larger circles.

Step Two: In the middle bubbles, students should tell how they are like their partner, identifying what they have in common.

Step Three: In the two sets of outside bubbles, they should identify how they differ from one another. (If they have shared their Circle Maps, remind them that they may include information not found in their Circle Maps.)

Step Four: Ask students to draw a Frame of Reference around their map. Inside the frame they should tell how they learned these things about each other. E.g., "We shared our Circle Maps", or "We interviewed each other."

Step Five: Go around the class and ask each pair to share one important thing they learned about each other while making their map. Students can work together to write about one of their similarities or differences.

