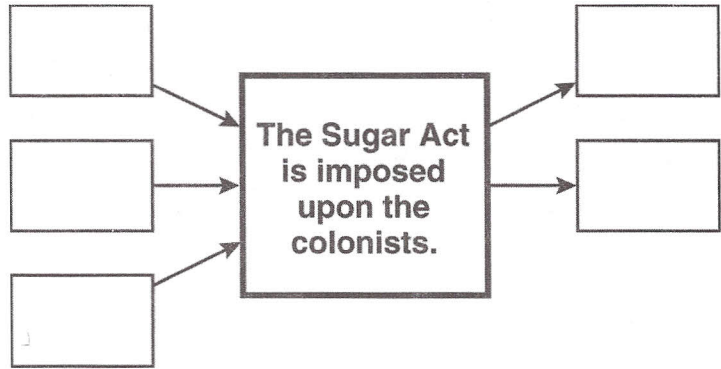
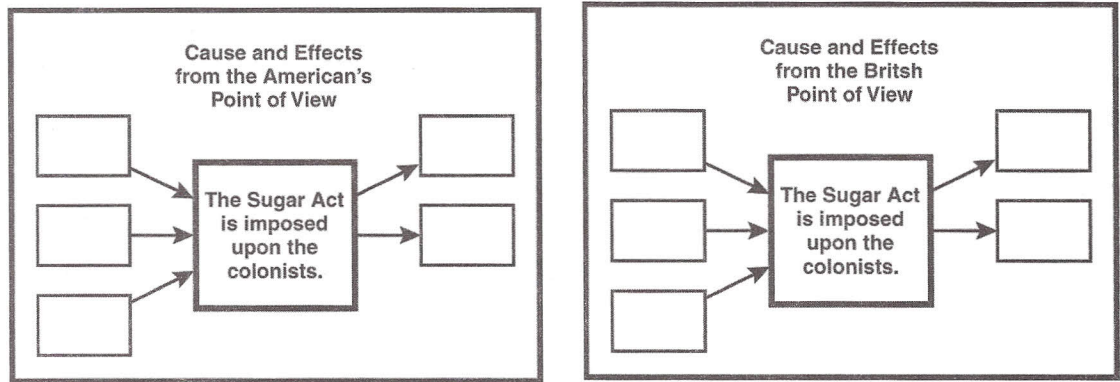


Historic Events

In order to further analyze a sequence of events leading up to something, students can use a **Multi-Flow Map** to identify the causes and effects of an event.



Because understanding different perspectives is critical to understanding the cause and effect of historic events, students should use a **Frame of Reference** to analyze different points of view.



As students mature in their understanding of cause and effect with historic events they can begin to differentiate between "contributing" causes and "trigger or catalytic" causes.

The following example shows how to use a one-sided **Multi-Flow** to illustrate "contributing" causes and a "trigger" cause for the event "The Successful Montgomery Bus Boycott."

